

SIS World

2021

A Glimpse into our Schools



SIS

Swiss
International
School



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Editorial

Dear readers,

The way of teaching and managing schools changed drastically during the last two years. The pandemic accelerated already ongoing developments and revealed a reality that previously was hard to imagine.

Our teachers taught classes with a lot of creativity and commitment, students showed a high level of individual responsibility and SIS Swiss International School as a company contributed to this high quality of teaching and learning by providing a clear pedagogical concept and an up-to-date infrastructure.

Communication – not only within school classes and teaching but also within the school community – was broadened by technology. This, we perceive as an enrichment. Due to the current circumstances, students present their projects via video conferences, the teaching staff organise the planning via Office 365 and in some SIS schools parent meetings still take place online.

We are very happy that personal contact is again becoming more and more possible. However, we would like to carry the enhanced skills and competencies that we gained during the last months into the future and thereby offer flexible and innovative solutions. You can read about how this looks at some of our schools in more detail in this issue of the SIS World.

Already back in 2019, in the context of our strategy process, we decided to integrate a new aspect into our educational concept: “Learning enhanced by technology”. We wanted to focus on a goal-oriented use of technology and shortly after, this resolution was tested in an unexpected way. Please find on page 9 the article on the background of this new aspect of the educational concept which lies at the basis of all decisions and actions at all our 17 schools.

Of central importance to our school community is also the strong interpersonal network. Extracurricular activities and shared experiences are the highlights in each school’s annual plan. Moreover, we are always looking for opportunities to strengthen international exchange and thereby offer students a way to extend their horizons. The SIS Cup and the SIS Interschool Activity are good examples of this.

Throughout this Covid 19 pandemic, the SIS Group has undergone a positive development, making us stronger than before. I would like to thank the parents and our students from all school locations for their trust and their cooperation.

I wish all readers a lot of fun while reading the different contributions from the SIS world.

Best regards,
Andrea Furgler
Group Chief Executive Officer



Andrea Furgler
Group CEO



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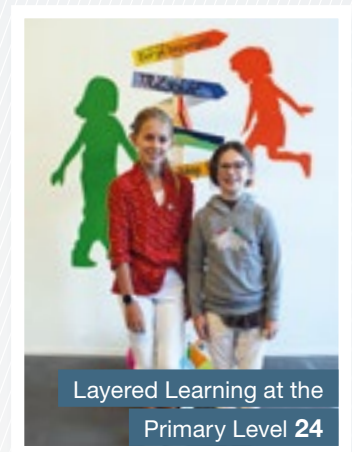
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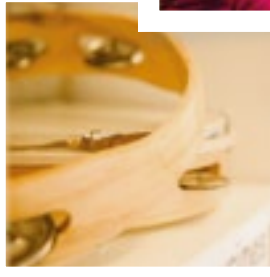


48 SIS Graduates



51 Head Offices

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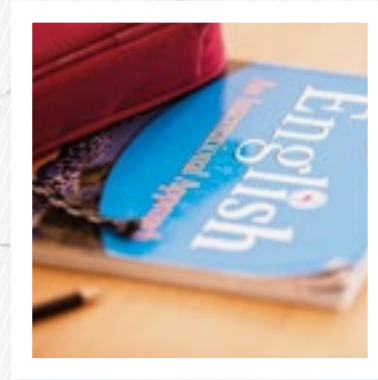
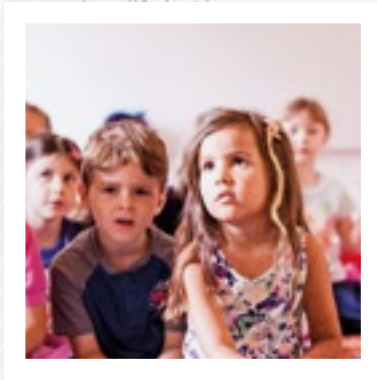
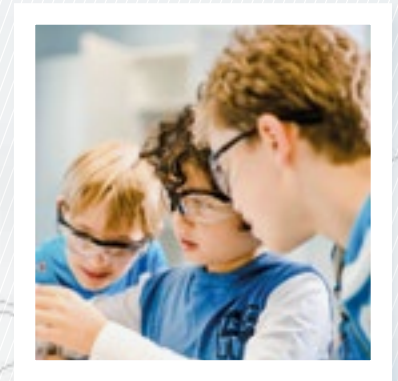
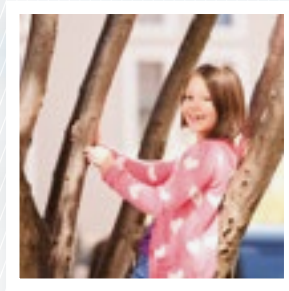
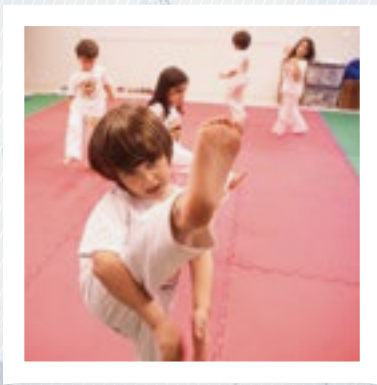
3

Countries

Switzerland
Germany
Brazil

17

School Locations



3.847

Students

803

Employees

94

Nationalities

Educational Concept

Bilingual Experience

English and the national language play equal roles in school communication – in the classroom and in all parts of day-to-day school life. As a result, children learn to express themselves naturally and confidently in both languages.

Independent and Value-Centred Approach

The teaching philosophy at SIS Swiss International School is non-ideological, but founded on clearly defined core values. We strive to embody the values we seek to impart to our students: honesty, appreciation, personal responsibility and commitment.

Day School Community

To meet the needs of modern families and working parents, our day school offers a structured and challenging programme with classroom instruction with fixed hours, lunch, supervised homework hours and additional supervised periods and courses.

Performance through Diversity

The varied, stimulating environment of SIS Swiss International School supports students in achieving excellent academic performance, while allowing them to take enjoyment and pride in what they learn. Our international student body, combined with teachers hailing from diverse backgrounds, results in a diversified range of teaching and learning methods applied to the learning process.

International Education – Local Insight

Our intention is that SIS students graduate as global citizens with a strong sense of their origins. For students at college level, we offer targeted preparation for the national high school diploma. At the same time, they have the opportunity to complete the International Baccalaureate (IB), a globally recognised university entrance qualification.

Continuity from Kindergarten to College

SIS Swiss International School offers a single unified learning concept – from kindergarten to primary school, to secondary and college level. Because we cater to all education levels (sometimes even under the same roof), we can facilitate a seamless transition from one stage to the next.

Learning Enhanced by Technology

At SIS, technology is used in a targeted manner across all subjects, underpinned by a pedagogical concept for learning and teaching. From kindergarten onwards, students explore the areas of digital technology, programming, media as well as communication and e-safety. We use up-to-date, dedicated software to support the learning process of our students.

Strong Network

The SIS network ensures consistently high quality standards, as structures and processes at our facilities are evaluated, developed and enhanced on an ongoing basis. Plus, our international organisation provides teachers and students with a platform to exchange experiences and insights across national borders.



Anchoring Technology in Our Educational Concept

Andrea Furgler, Group CEO

As an educational institution, we strive to prepare our students in the best possible way for the challenges of today and of the future. Therefore, we constantly reflect on our services to ensure that they are up to date and that they provide a meaningful way to access learning. Prior to the outbreak of the global Covid 19 pandemic and after careful deliberation, we had already decided to emphasise the importance of technological understanding and to give it even more weight in our educational concept. On the one hand, this emphasis continues our ongoing development in this area and, on the other hand, it strengthens future improvements.

At SIS Swiss International School, technology is used in a targeted manner across all subjects, underpinned by a pedagogical concept for learning and teaching. From kindergarten onwards, students explore the areas of digital technology, programming, media as well as communication and e-safety. We use up-to-date, dedicated software to support the learning process of our students.

The bilingual SIS IT Curriculum is the foundation of digital learning in our kindergarten and primary schools. Specific levelled goals provide a pathway of progression for students. As they move through the school they are introduced to Office 365 as a communication and learning platform allowing both in-class and online learning. Various forms of technology can be found in all our classrooms and are used in an integrated way that enhances learning.

School closures, caused by the Covid 19 pandemic, highlighted the importance of having a clear and consistent concept in ICT and a state-of-the-art infrastructure. Both allowed us to react quickly to changing circumstances and to guarantee sustainable and successful learning.

A centrally organised ICT infrastructure, a clear pedagogical concept as well as the huge efforts from our highly motivated teachers and students, proved to be the ideal combination to manage these challenging times and to ensure the learning processes of our students.

The new aspect in our educational concept, “learning enhanced by technology”, emphasises our continuing efforts to improve in this area.

At SIS Swiss International School, technology is used in a targeted manner across all subjects, underpinned by a pedagogical concept for learning and teaching.

SIS Best Essay Award



Annually, the SIS Swiss International Schools Group honours the three best extended essays from graduating students. The written assignments originate in the context of the final examination corresponding to the Matura, Abitur or International Baccalaureate (IB) exam. The topics of the extended essays differ greatly. However, their common denominator is their presentation of an independent, autonomous piece of reflection and research, captured in a 4.000 word paper.

This year, students in the final year of SIS schools located in Rio de Janeiro, Basel, Zürich, Friedrichshafen, Regensburg, Stuttgart-Fellbach and Ingolstadt could take part, but only the best-graded assignment per location was submitted for the SIS Best Essay Award.

All three essays in the ranking display an in-depth study into the respective topic that exceeds expectations. We are proud of the students' commitment and passion that culminated in these excellent papers. We would like to acknowledge the three students as well as their teachers, who supported the students in their extensive research process.

RANKING

First Place	Jana Hartmann, SIS Basel «Obertöne. Eine Analyse ihrer Entstehung und Auswirkung auf den Klang von Instrumenten und Menschenstimmen.»
Second Place	Nicolas Zhu, SIS Stuttgart-Fellbach "A moral analysis on Michael J. Sandel's 'The Case Against Perfection' in comparison with utilitarianism – the ethics of genetic engineering."
Third Place	Isabela Cruz, ESB Rio de Janeiro "Foi desde sempre o mar... Como se constrói a relação entre o eu lírico e o mar nos poemas Corpo no mar, O Rei do Mar e Mar Absoluto, de Cecília Meireles?"

SIS Christmas Card



Every year, the creative talent of SIS students is challenged by the competition for the SIS Christmas card motif. The winning motif will be sent out as a Christmas card from all SIS locations in Switzerland, Germany and Brazil. The schools organise the scope and frame of the creation of the artworks with the given criteria of the contest in mind. Children from all school levels and classes are invited to take part and the schools decide which works of art are submitted for nomination.

Of all the drawings submitted from our 17 schools in Switzerland, Germany and Brazil at the end of 2020, we have selected the work of Sunny Juhnke, grade 8, from SIS Berlin, Germany.

We congratulate Sunny for her excellent painting.

SIS Cup 2021



The SIS Cup took place on 20 and 21 May 2021. Although the event was organised locally, the ten teams from Brazil and Switzerland competed with each other simultaneously. Unfortunately, due to the current circumstances, schools from Germany could not participate this year.

In a spectacular finishing effort, SIS Basel came away as the overall winner. In second place was SIS Winterthur and coming in third was SIS Zürich-Wollishofen. On the first half day, the students competed in the single disciplines of ball throw, long jump, line running, scooter race and mile run. Highlights on the second half day were the team competitions of rope skipping and dance choreography. For the dance choreography, each team prepared a performance which was shared live.

We appreciate the special efforts of all participating teams this year. The SIS Cup 2021 was an exhilarating event. The next SIS Cup is going to take place at SIS Pfäffikon-Schwyz, Switzerland on 19 and 20 May 2022.

RANKING

First Place	SIS Basel
Second Place	SIS Winterthur
Third Place	SIS Zürich-Wollishofen

SIS Interschool Activity



Each year, students from SIS Swiss International Schools participate in an intercountry activity with the aim to activate the global network and connect all 17 schools. After the isolation forced upon many of us by the Covid 19 pandemic, the idea of a parcel swap to reconnect with each other was born. Classes who opted into the activity were partnered with a class of a similar level from another SIS school in a different country.

In all, 96 classes took part and it was wonderful to see the originality, creativity and resourcefulness involved when creating the parcels. Guidelines for the activity restricted the parcel to ten items or groups of items which could be made or bought. These items needed to represent either their class or their culture, so photos, artwork, icons, crafts, original writing and a local treat were often included.

Not only did the participating students enjoy creating their parcel for their partner class, they also took great delight in receiving a parcel too! Thus, the connection between SIS schools and to other cultures has been strengthened.

SIS Locations Overview

Switzerland

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SIS Basel



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SIS Männedorf-Zürich



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SIS Regensburg



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SIS Stuttgart-Fellbach



Brazil

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SIS Brasília



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ESB Rio de Janeiro



SIS Basel

The Bilingual Concept Continues: The Efficacy of Using the School's Target Languages in After School Care

Andrew Wulfers, Principal and Caroline Wioland, Head of ASC

Amongst language teachers there has always been an active tendency to try and bring real world or authentic language opportunities to the classroom. Such reliable prospects are greatly appreciated by the students, as they tend to simulate tangible experiences to which a learner can relate.

Creating opportunities

To this end, teachers are always exploring the best ways to get their students to open up and communicate in an environment that is both safe and benign. They seek places for their students to practice what has been learned in class and that give them a chance to build on success. To the new language learner, these opportunities can seem few and far between as they take their first “verbal steps” on the road to fluency.

Unlike the real-world setting of shops, restaurants, city streets and strangers, where initial utterances might be met by quizical looks, on-campus yet out-of-class environments such as clubs and after school care can offer just the right solution to the fledgling language user.

Staffed by caring and patient members of the school community, the after-school offerings and even holiday clubs can offer the exact recipe for success to strengthen a student's confidence, stretch their skills in a safe and supportive atmosphere and build on relationships that will help the young learner thrive.

Feeling free to make mistakes

With an emphasis on function rather than form, a student can feel free to make mistakes, a necessary basis on the road to proper language acquisition. While correct language usage is always emphasized and pronunciation and syntax subtly corrected, a student does not need to worry about modeling new-found skills in front of a quiet class or reiterating grammar rules that might make them otherwise retreat. They are free to explore language, to take chances and to go out on a linguistic limb in order to make themselves understood and to communicate in an unrestricted way.

It is this kind of authentic language practice that helps to facilitate a smooth transition into the true bilingual experience.



FACTS & FIGURES

Established	1999
Educational Offers	Kindergarten Primary School Secondary School College
Diplomas	International General Certificate of Secondary Education (IGCSE) International Baccalaureate (IB) Bilingual Swiss High School Diploma
Language Certificates	Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Early and After School Care Holiday Club
Number of Students	536
Principal	Andrew Wulfers
School Management Team	Adrian Bürgi James Brocklehurst Marie-Claude Gaëtan Ulrike Müller Lucy Bandtock Andrea Spielmann
IB Diploma Programme Coordinator	James Brocklehurst
Milestone 2021	Official recognition of SIS Basel Swiss Matura
Contact	SIS Swiss International School Erlenstrasse 15 CH-4058 Basel Phone +41 61 683 71 40 info.basel@swissinternationalschool.ch



as per October 2021



SIS Basel



Andrew Wulfers
Principal

SIS Männedorf-Zürich

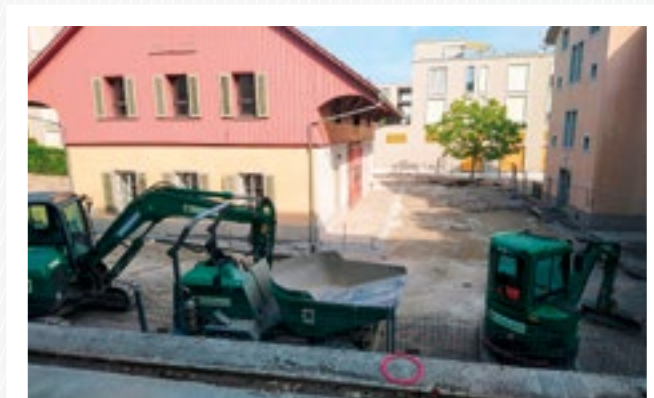
Playground Project – An Innovative and Spirited Approach

Marisa Behrends, Teacher and Alison Wright, Division Manager

As part of our day school offering, students at SIS Swiss International School in Männedorf have regular break times during which they play and learn together, share with others, develop assertiveness and take pride in their achievements. It is with this in mind that we aim to maximise the opportunities for positive and enjoyable interactions offered within our school playground. It has long since been the desire of the management and team at SIS Männedorf-Zürich to improve the playground facilities. The small stones, which used to be the main floor covering, may look pretty and be in keeping with the sympathetic surroundings but getting them lodged in your knee is more of a crying than a laughing game, so addressing this was a main priority when embarking on the project.

Modifying playtime activities

Months of planning and negotiation gave way to the beginning of the build in June 2021. Whilst the children looked on excitedly at the demolition job, their space to play rapidly diminished and their beloved climbing frame and sand pit were rendered out of action. The children were required to modify their playtime activities and think creatively about how to spend their downtime.



As the space changed, new games were invented every day. A shop was opened on the picnic tables underneath the trees, and under the ping-pong tables, a house was built. Construction toys were gathered to emulate the project on a smaller scale with pebbles and dirt. Snails were gathered from the bushes and a slug colony was formed in a container filled with grass and leaves for the inhabitants to munch on. Games that the children enjoyed before construction continued as well. The football matches moved each week but retained their intensity. Hula hoops were spun around waists, arms and wrists. But friends found new things to do together and new corners of our school grounds to explore. Sometimes they found new friends as well.

The upcoming facilities

Amazing things were done over the summer holidays. At the time of writing there is now a full-scale kitchen and several market stalls to play in at the back of the school and the football zone is clearly defined. We very much look forward to the sand and water space, outdoor classroom zone and much-loved climbing area being in action in the weeks to come.

The children remain resilient and adaptable and whatever the play space offered, they innovate and enjoy. Such is the spirit of the community at our school in Männedorf.



FACTS & FIGURES

Established	2009
Educational Offers	Kindergarten Primary School
Additional Offers	Lunch Early and After School Care Holiday Club
Number of Students	107
Principal	Lisa Cummins
School Management Team	Miranda Dominguez Stead
Contact	SIS Swiss International School Seestrasse 57 CH-8708 Männedorf Phone +41 44 921 50 50 info.maennedorf@swissinternationalschool.ch

as per October 2021



SIS Männedorf-Zürich



Lisa Cummins
Principal

SIS Pfäffikon-Schwyz

“An SIS Carol”: Christmas in June

Lucas McLawhorn, Primary and Secondary School Teacher

Last year at SIS Pfäffikon-Schwyz, our team of teachers and administrators took a chance. Boldly, we attempted our first school-wide theatrical production, despite the uncertain times. The timeless classic “A Christmas Carol” by Charles Dickens was adapted into “An SIS Carol” to teach the importance of friendship and sharing. All student actors, stagehands, light technicians and others are now connected by a common thread of songs, quotes and gestures used in the play. Sacrificing some breaks for this project and practising at home has united us in an unspoken manner. Each member played an integral part, from those in our kindergarten all the way up to our secondary school.

Breaking out of normal routines

Theatre, music and the arts help us break out of our normal routines and allow us to create, play and encourage each other. Students and staff were reminded daily of the true spirit of the winter holidays while rehearsing and performing “An SIS Carol”. The stressors of such a grand project were challenging, yet a community was also strengthened. On 15 December 2020, our production was cancelled the day before the premiere due to updated Covid restrictions. Our spirits were crushed. It took effort to reframe our thinking after the twists and turns, but we gave our word to the students to pick up our project at a later time.

The day of the performance

Eventually, in June 2021, we were able to perform. Our two performances of “An SIS Carol”, with parents allowed into the school building once again, were a magnificent success and a testament to the true meaning of resilience. The interactions and energies between performers and the audience will carry us forward and we as an SIS community are now stronger and a more cohesive team thanks to all the dedication and flexibility.

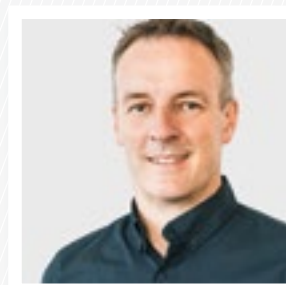
Here we have an example of new creative learning opportunities that have the capacity to bolster our SIS curricula and ultimately our community.



FACTS & FIGURES

Established	2015
Educational Offers	Kindergarten Primary School Secondary School College (planned)
Diplomas	Swiss Bilingual Matura (planned) International Baccalaureate (IB) (planned)
Additional Offers	Lunch Early and After School Care Holiday Club
Number of Students	65
Principal	Christian Rütli
School Management Team	Andrea Oettinger
Contact	SIS Swiss International School Eichenstrasse 15 CH-8808 Pfäffikon/SZ Phone +41 55 415 44 00 info.pfaeffikon@swissinternationalschool.ch

as per October 2021

**SIS Pfäffikon-Schwyz****Christian Rütli**
Principal

SIS Rotkreuz-Zug

Technologiebasierter Unterricht im Klassenzimmer

Samuel Windsor, Lehrer Primarschule, IT-Supporter und Head of Secondary School

Die Corona-Pandemie hat dazu geführt, dass wir unser Leben auf bisher unvorstellbare Art verändern mussten, obwohl wir es doch sehr oft vorziehen, in unserer Komfortzone zu bleiben. Allerdings war es der irische Dramatiker George Bernard Shaw, der sagte: «Fortschritt ist unmöglich ohne Veränderung».

Zu dieser Veränderung gehörte der Fernunterricht, der uns Lehrpersonen herausforderte, unsere Klassen virtuell zu unterrichten und dabei gleichzeitig ein hohes pädagogisches Niveau beizubehalten. Viel Zeit und Mühen haben wir Lehrpersonen aufgewendet, um herauszufinden, wie wir verschiedene Aspekte unterschiedlicher Technologien am besten nutzen können, um mit den Schülerinnen und Schülern zu interagieren.

Veränderungen nach Rückkehr zum Präsenzunterricht

Was haben wir dabei gewonnen und was bleibt? Bei der Rückkehr zum Präsenzunterricht haben wir gemerkt, dass die Schülerinnen und Schüler ihre Fähigkeiten im Umgang mit Computern verbessert haben und diese auch weiterhin zum Lernen

verwenden wollen. Lehrer und Lehrerinnen, die bisher die Technologie nur zögerlich im Unterricht eingesetzt hatten, freuten sich, die Kinder mit neu entdeckten Apps arbeiten zu lassen. Von der Verwendung von FlipGrid für den Schreibunterricht, bis hin zu Programmieraufgaben mit der App Grasshopper. Spürbar ist bei allen – Schülerinnen und Schülern, Lehrpersonen und Eltern – eine veränderte Haltung bezüglich Technologie.

Eine meiner Lieblingsfragen, die ich Schülerinnen und Schülern zu Beginn des Jahres stelle, lautet: Welche Technologie wird es deiner Meinung nach in zehn Jahren noch geben? Die vielfältigen und originellen Antworten sind erstaunlich und erinnern daran, dass sich Technologien dauernd verändern und auf neue Weise eingesetzt werden. Die Welt, auf die wir die Kinder vorbereiten, basiert immer stärker auf Technologie. Uns als Lehrpersonen ist es wichtig, über die Art und Weise, wie sie im Schulzimmer eingesetzt wird, nachzudenken und anzupassen, um die Schülerinnen und Schüler auf die Zukunft vorzubereiten.



SUMMARY

The coronavirus pandemic has led us to change our lives in a way that was previously incomprehensible. The initial challenges of distance learning are ones that we will never forget, trying to teach our classes virtually whilst maintaining a high level of pedagogy. What have we gained from this? Teachers who had previously been hesitant to use technology in their lessons were excited by the prospect of having their children work on new applications they had discovered and we witnessed a change in attitude to technology in education from teachers, children and parents.

FAKTEN & ZAHLEN

Gegründet	2012
Schulisches Angebot	Kindergarten Primarschule Sekundarschule
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Ferienbetreuung
Anzahl Schülerinnen und Schüler	110
Schulleiterin	Katrina Cameron
Schulleitungsteam	Suzy Letheren Samuel Windsor
Kontakt	SIS Swiss International School Suurstoffi 41c CH-6343 Rotkreuz Telefon +41 41 757 57 11 info.rotkreuz@swissinternationalschool.ch

Stand Oktober 2021



SIS Rotkreuz-Zug


Katrina Cameron
Schulleiterin

SIS Schönenwerd

Bon appetit!

Elisabeth Davies, Lehrerin Primarschule

Als ich erstmals der französischen Sprache begegnete, war ich überrascht, wie sehr mir die Grammatik, der Aufbau und vor allem die Aussprache gefallen haben. Auch den Schülerinnen und Schülern macht der Klang der französischen Sprache grosse Freude und sorgt ab und zu für herzhaftes Lachen im Unterricht. Verben konjugieren zu können ist eben das eine, eine Fremdsprache zu sprechen etwas anderes.

Kreativität im Französischunterricht

Zu Beginn des Französischunterrichts mit den Fünft- und Sechstklässlern legen wir den Fokus auf alltägliche Themen wie Wettervorhersagen, Wochentage, Zahlen und Orte. Bereits nach kurzer Zeit gewinnen die Sechstklässler viel Selbstvertrauen im Lesen und in der Aussprache französischer Wörter. Ziel ist es, dass die Schülerinnen und Schüler ihre eigenen Dialoge mit Hilfe von Wörterbüchern und Übersetzungsprogrammen schreiben und sich dabei von eigenen Erfahrungen und Aktivitäten inspirieren lassen. So entstand ein Rollenspiel, das auf dem Buch *Astérix et Obélix – Mission Cléopâtre* basiert. Die anschliessende Aufführung mit den selbstgebastelten Kostümen, Requisiten und gelungenen Dialogen brachte das Publikum immer wieder zum Lachen.

In einem anderen Projekt beschrieben die Schülerinnen und Schüler Szenen im Restaurant; eine weitere Gelegenheit für die Kinder, ihre Kreativität und ihre bisherigen Erfahrungen einzubringen und sich amüsante Situationen auszudenken. So wurden beispielsweise Besteck und Geschirr wütend herumgeworfen und schreiende Kellner versuchten, das Abbrennen des Restaurants zu verhindern. All dies führte zu wunderbaren Sätzen wie: «Il brûle! C'est dégoûtant! Garçon! Où est mon porte-monnaie?»

Im Mittelpunkt dieser Rollenspiele stand der kulturelle Aspekt des Themas, der die Schülerinnen und Schüler ermutigt, auch in Zukunft selbstbewusst Französisch zu sprechen.



SUMMARY

Conjugating verbs is one thing, but it's another thing entirely to actively use and speak a foreign language. The goal is to push the students to independently write their own dialogues in French. This way, we created a role-play based on the book *Astérix et Obélix – Mission Cléopâtre*. After this experiment, we started learning about vocabulary used specifically in restaurants. This once again was an opportunity to get the children's creativity and previous experience into gear as we set about planning our own restaurant scenes.

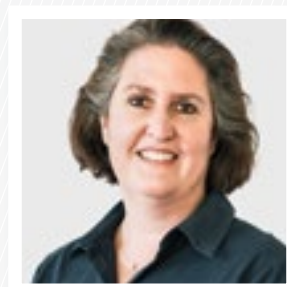
FAKTEN & ZAHLEN

In SIS Gruppe integriert	2010
Schulisches Angebot	Vorschule Primarschule
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Ferienbetreuung Schulbus
Anzahl Lernende	71
Schulleiterin	Stefanie George
Schulleitungsteam	Dr. Ora Melles
Kontakt	SIS Swiss International School Schachenstrasse 24 CH-5012 Schönenwerd Telefon +41 62 312 30 30 info.schoenenwerd@swissinternationalschool.ch

Stand Oktober 2021



SIS Schönenwerd


Stefanie George
Schulleiterin

SIS Winterthur

Layered Learning at the Primary Level

Philippa Lieber, Principal

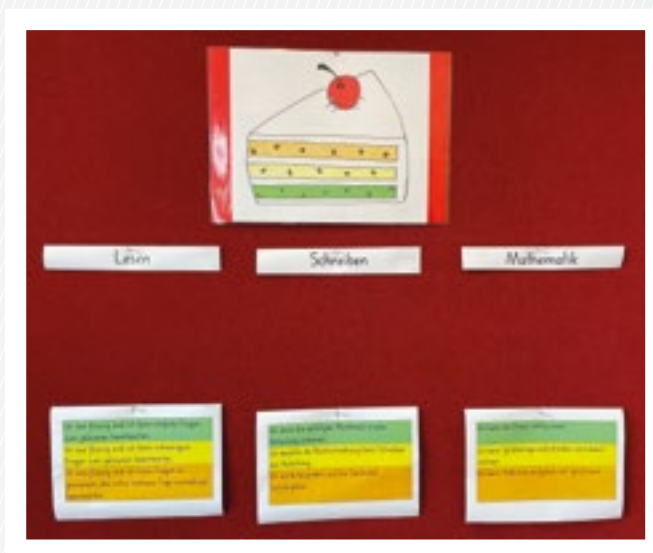
A key facet of the SIS Swiss International School curriculum at the primary level is that it is outlined by skillset rather than grade level. The curriculum is divided by topic (for example, 3D shapes or explanatory writing), followed by a subdivision of skillset levels. This is an important differentiation since students of the same age have rarely attained equivalent skillsets. SIS outlines the expectation of which minimum skillset level students in each grade should achieve by the end of the school year. The differentiated curriculum ensures that every student is challenged appropriately within each topic area, regardless of their present skillset attainment level.

Two types of layered learning

At SIS Winterthur, our new tag phrase for this differentiation is “layered learning”. We practice two types of layering. First, we group students during the core lessons math, English and German. These subjects are taught concurrently among all primary grades. For example, English reading is held every Tuesday for the first two lessons. During these lessons, students are grouped according to their curriculum-based skillset rather than grade level. This allows students to be challenged appropriately. To encourage upward movement, the groups are fluid rather than static.

The second type of layering takes place within the learning goals themselves. A corner stone of the instructional methodology at SIS is that each lesson centres around a specific learning goal. SIS Winterthur uses a multiple-layer goal system to highlight the scaffolded nature of the learning process. SIS Winterthur motivates students to work through the layered goals by turning the process into a visual layer cake. Students move, at their own pace and by completing a variety of activities, through the layers. After students have mastered the top layer’s goal, they may work on the “cherry on the top” goal.

Of course, each term concludes with a delicious layer cake celebration!



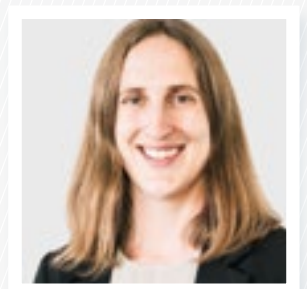
FACTS & FIGURES

Established	2001
Educational Offers	Kindergarten Primary School
Additional Offers	Lunch Early and After School Care Holiday Club
Number of Students	21
Principal	Philippa Lieber
School Management Team	Selina Lattner
Contact	SIS Swiss International School Technoparkstrasse 1 CH-8406 Winterthur Phone +41 52 202 82 11 info.winterthur@swissinternationalschool.ch

as per October 2021



SIS Winterthur



Philippa Lieber
Principal

SIS Zürich

Hybrid Teaching 2021

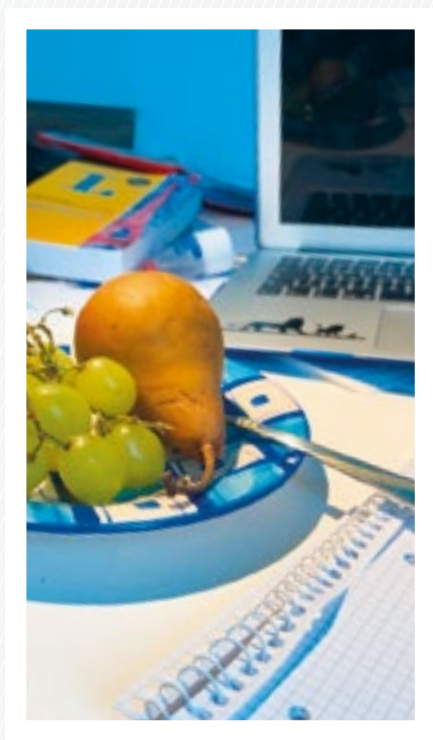
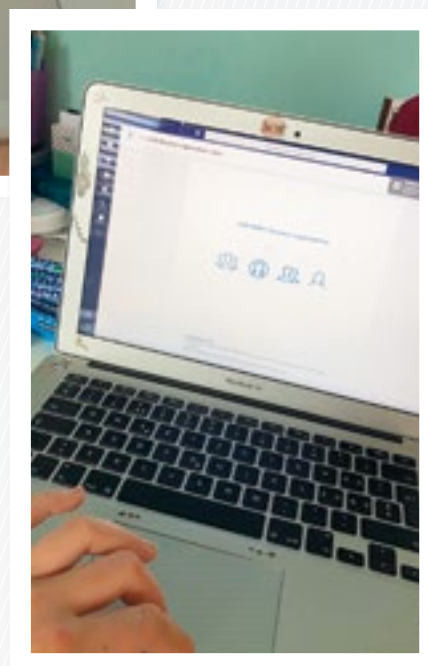
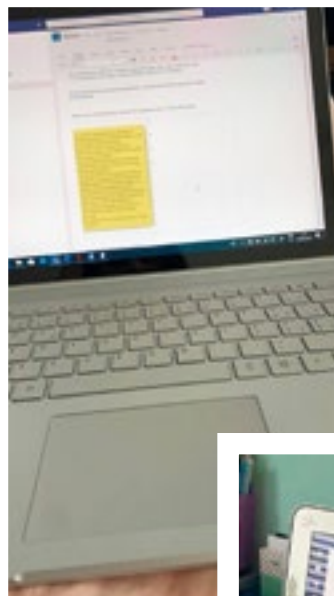
Adriana Horackova, Grade 10 Student

As the new year of 2021 came upon us, so did the second coronavirus wave. Due to the circumstances, schools in Switzerland were forced to reduce the interactions between students and teachers. Our SIS Zürich decided to turn to hybrid teaching of secondary and upper secondary classes. Our eight different classes were split into two groups and alternately taught for two weeks face-to-face at school and for two weeks online. With this situation being utterly new to the educational system, there came a lot of challenges and a lot of uncertainty. Even though, with time, more and more advantages became visible, I believe hybrid teaching was for many of us the first test of our independence and of our will to truly learn. Surprisingly, I feel like this difficult time was not as much of a setback as expected and even though I know there is school material I'm missing, I believe if I work hard enough it will not have a huge impact on my *Matura*.

A new way of teaching and learning

Since we were already trained from the first two-month quarantine on how to deal with many technical issues and other obstacles, it was easy for everyone to slip smoothly into this new way of teaching and learning. Many students benefited from this system of teaching, since it is more flexible and it supports all learning styles. Many believe this way of teaching enables students to both prosper academically and grow as people in their private lives. I personally am fond of the flexibil-

ity of this teaching style, as I was able to use it to my advantage since my family and I were moving flats in the meantime. I was able to efficiently support the move without missing any important school material. Although this school will continue to prefer face-to-face teaching in the future, it is reassuring that unexpected situations can be handled efficiently and that we are able to continue learning, because that is what we are all here for.



FACTS & FIGURES

Established	2005
Educational Offers	Kindergarten Primary School Secondary School College
Diplomas	International Baccalaureate (IB) Bilingual Swiss High School Diploma
Language Certificates	Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Early and After School Care Holiday Club Clubs
Number of Students	287
Principal	Katarina Guggenbühler
School Management Team	Dominik Bitschnau Tanisha Jesseau Matthew Hall
IB Diploma Programme Coordinator	Christoph Neuenstein
Contact	SIS Swiss International School Seidenstrasse 2 CH-8304 Wallisellen Phone +41 44 388 99 44 info.zuerich@swissinternationalschool.ch



as per October 2021



SIS Zürich



Katarina Guggenbühler
Principal

SIS Zürich-Wollishofen

Technology Integration in Kindergarten

Dean Bradley, Kindergarten Teacher and Regina Ramirez, Kindergarten Teacher

More than ever, we are incorporating technological resources into our daily lives. Everything from maintaining a productive work environment, continuing children's education at home and remaining in contact with family and friends involves a growing reliance on technology.

At SIS Zürich-Wollishofen, we are motivated and excited to prepare all children for their futures, and a large part of this philosophy involves the integration of IT into our curriculum and daily routines. This starts in kindergarten and continues to build and develop throughout the children's time at SIS Swiss International School.

Playful integration of IT

In kindergarten, students are given the opportunity to become familiar with technology through play and self-discovery. We begin by introducing the class tablets at given moments in their daily routines, particularly for the educational apps that support children's writing, reading and number-based skills and knowledge. A great example of how we, in kindergarten, have integrated our IT curriculum into our lessons is by using websites to help us answer any questions that we have as a class. Particularly during the topic of space and oceans it enables us to have the class conversations of where and how we can find answers to our questions. This leads to fantastic conversations that help us to be creative in presenting new ideas and executing them.

In preparation for using our programmable "Blue-Bot robots" in kindergarten, we have spent time playing enjoyable unplugged programming games to enable teaching the fundamentals of computer science without the need of a computer. One great example is a game we play called "Happy Maps" in which a blindfolded child is directed by their classmates to reach the given finish point. This helps the children break down directions and steps into short instructions. This unplugged experience creates a better understanding of the process and relationship the children have with technology today.



FACTS & FIGURES

Established	2000
Educational Offers	Kindergarten Primary School
Additional Offers	Lunch Early and After School Care Holiday Club School Bus
Number of Students	211
Principal	Ryan Howard
School Management Team	Gisela Preising
Contact	SIS Swiss International School Seestrasse 271 CH-8038 Zürich Phone +41 43 399 88 44 info.wollishofen@swissinternationalschool.ch

as per October 2021



SIS Zürich-Wollishofen



Ryan Howard
Principal

SIS Berlin

Growth Mindset

Britt Danboise, Primary School Teacher

“Growth mindset describes a way of viewing challenges and setbacks. People who have a growth mindset believe that even if they struggle with certain skills, their abilities aren’t set in stone. They think that with work, their skills can improve over time.” This framework was developed by Carol Dweck and her colleagues.

At SIS Berlin, growth mindset is an integral part of our school culture. The teachers have weaved this theme into their lessons, displayed it prominently in their classrooms, and integrate it into their daily speech. Incorporating growth mindset can start by simply changing the language we use. Rather than saying, “I can’t do it.” – clearly a fixed-mindset statement – we change to “I can’t do it, yet.” That little word allows room for great opportunities.

Bicycle training as an example

This past September, the grade 4 students began their bicycle training course. Many students were very strong, but to the teacher’s surprise, a few students were completely new to cycling. One notable student was part of the latter group. Rather than approaching the class timid or afraid, she began the day with a growth mindset. She remembered what her teachers had taught her, and told her trainer firmly, “I can’t do this, YET.” Determined, she stayed focused, worked hard, and by the end of the day she was proudly cycling independently. Armed with the right mindset, she was able to achieve her goal in just one class.

Mistakes are not failures

It is critical in this approach that students see mistakes not as failure but as beautiful opportunities for growth and learning. A grade 2 student was asked what he thought about the growth mindset, or as it’s better known in lower primary, “rainbow brain”:

“We have to use our rainbow brains because sometimes we think we can’t do something, but really we can. So we need to tell our brains we can do it. And then we just can do it. Anything we want. You just gotta turn your rainbow brain on!”

A growth mindset is at the base of every lesson. In the back of our minds. On the tips of our tongues. It is the very essence of education and creates lifelong learners out of all of us.



FACTS & FIGURES

Joined SIS Group	2016
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care School Bus
Number of Students	303
Principal	Sabine Maiberger
School Management Team	Volker Schließke Marko Hohnjec Jeanna Conde Svenja Dinkloh
IB Diploma Programme Coordinator	Stephen Chae
Contact	SIS Swiss International School Heerstrasse 465 D-13593 Berlin Phone +49 30 364 398 20 info.berlin@swissinternationalschool.de



as per October 2021



SIS Berlin



Sabine Maiberger
Principal

SIS Frankfurt

An der Schnittstelle zwischen Dorf und Welt

Raymond Bennet, Lehrer Primarschule

Ob Ökologie, Wirtschaft oder Soziales: Viele Themen der Gegenwart haben mittlerweile sowohl globale als auch lokale Relevanz. Drei Beispiele aus unserer schulischen Praxis sollen illustrieren, wie es Schülerinnen und Schülern gelingen kann, globale Inhalte mit lokalem Geschehen und Handeln, als »Glocals«, zu verknüpfen.

Durch den Bau kleiner Solarautos im Rahmen des Unterrichtsthemas »Klimaschutz und erneuerbare Energien« war es beispielsweise möglich, sich selbst von der Funktionsfähigkeit der Solarzellentechnologie zu überzeugen. Die Kinder erlebten sich während des gesamten Herstellungsprozesses als Handelnde und sahen, dass Veränderungen im lokalen Lebenszusammenhang machbar sind.



Die Interviews, die sie mit der chinesischen Inhaberin eines ostasiatischen Schnellimbisses – keine 500 Meter von unserer Schule entfernt – geführt hatten, verwiesen ebenfalls offenkundig auf global-lokale Zusammenhänge: »Manche Dinge kaufen wir direkt in der Region, zum Beispiel das Gemüse, andere im Ausland, vor allem die Enten, die aus Thailand kommen [...] Wir würden gerne noch mehr nachhaltig produzierte Lebensmittel kaufen, aber sie sind für uns oft zu teuer.«

Im Kuhstall des biodynamischen Dottenfelderhofes wurden die Kinder von Guy, einem Mitarbeiter des Hofes, betreut. Er erklärte das Innenleben des Stalls und führte eine »Grasverkostung« durch (»So schmeckt das also, was die Kühe hier fressen!«). Dann wurde der Stall von allen ausgemistet. Zum Schluss machte Guy ein Foto und fragte: »Was ist das?«, worauf alle Kinder riefen: »Das ist Terry!«. Guy aber antwortete: »Nein, das ist ein Bild von Terry. Terry steht hier, ihr könnt sie anfassen!«

Damit Schülerinnen und Schüler zu global Denkenden und lokal Handelnden werden können, bedarf es einer lebendigen, handfesten und bewussten Beziehung mit dem Umfeld.



SUMMARY

Many of the contemporary problems contain global and local aspects, both at the same time. If this is the case, the question for educators would be how students can be equipped in a proper way, enabling them to "think global and act local". Besides acquiring knowledge concerning global issues, ensuring hands-on, real-life experiences as well as creating awareness of local surroundings are useful measures to ensure successful education in the present, also regarding the future.

FAKTEN & ZAHLEN

Gegründet	2020
Schulisches Angebot	Eingangsstufe Grundschule Gymnasium (geplant)
Abschlüsse	Abitur (geplant) International Baccalaureate (IB) (geplant)
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung
Anzahl Lernende	35
Schulleiter	Daniel Lauris
Kontakt	SIS Swiss International School An den drei Hasen 34-36 D-61440 Oberursel Telefon +49 6171 88 75 80 11 info.frankfurt@swissinternationalschool.de

Stand Oktober 2021



SIS Frankfurt


Daniel Lauris
Schulleiter

SIS Friedrichshafen

Homeschooling aus der Perspektive eines Schülers

Maurice Andersohn, Schüler 9. Klasse

Der Fernunterricht war eine sehr anspruchsvolle Zeit und oft eine Herausforderung, aber auch voll mit immer neuen Erfahrungen. Meiner Meinung nach war die SIS Friedrichshafen für die Zeit zuhause aufgrund der technischen Ausstattung sehr gut vorbereitet.

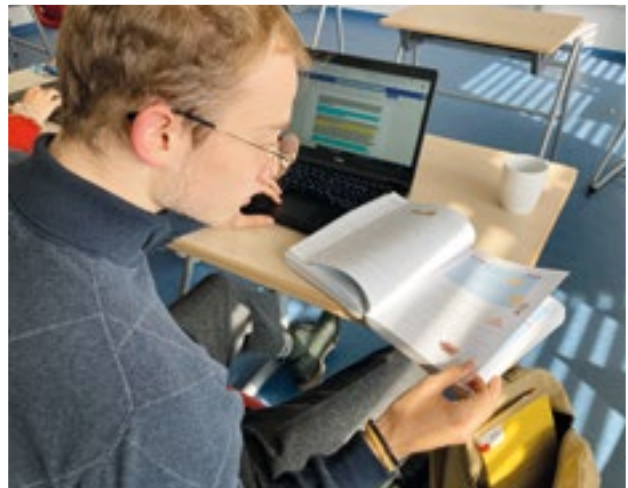
Wir hatten zum Beispiel den Vorteil, eine gute und relativ stabile Plattform nutzen zu können und mit Office 365, das wir glücklicherweise schon vorher kennengelernt hatten, war es sehr einfach, mit den Lehrpersonen und den Mitschülerinnen und Mitschülern zu kommunizieren. Manchmal gab es kleinere Probleme und oft auch wöchentliche Änderungen, die von uns beim Online-Unterricht grosse Flexibilität erforderten. Gerade im zweiten Lockdown hat sich dann alles gut eingespielt und alle waren mit den Programmen vertraut. Ich bin mir sicher, dass wir auch in Zukunft immer wieder mit Microsoft Teams und Office 365 arbeiten werden. Durch die Zeit zu Hause haben wir alle oft mit PowerPoint und Word gearbeitet, so dass wir bessere Kenntnisse im Umgang mit diesen Programmen entwickelt haben.



Erreichbarkeit und Kommunikation

Was ich außerdem in der Phase zu Hause sehr geschätzt habe war die Erreichbarkeit der Lehrpersonen über Chat, E-Mail oder Video-Konferenzen. Durch die gute Organisation gab es täglich nach Stundenplan Videokonferenzen, wo entweder neue Themen oder Fragen besprochen wurden.

Trotz der Situation wurden einige Klassenarbeiten in den Hauptfächern in Präsenz geschrieben. Ich habe mich mit meinen Klassenkameradinnen und Klassenkameraden aus der 9. Klasse unterhalten und sie haben mir berichtet, dass sie in den Klassenarbeiten fast genauso gute Noten erhalten haben wie vor dem Lockdown.



SUMMARY

The time of home schooling was studded with different problems and hurdles in every week. However, SIS Friedrichshafen as well as our teachers were well prepared and always happy to support us. Even though the time was challenging, most of the students of grade 9 managed to achieve marks that were just as good as before lockdown.

FAKTEN & ZAHLEN

Gegründet	2009
Schulisches Angebot	Kindergarten Grundschule Gymnasium
Abschlüsse	International Baccalaureate (IB) Abitur
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung
Anzahl Lernende	266
Schulleiterin	Marie-Christine Thiébaud
Schulleitungsteam	Julia Grötzingler Annika Nülle Courtney Sliwinski Jessica Brielmaier
IB Diplom Koordinatorin	Marie Bertschinger
Kontakt	SIS Swiss International School Fallenbrunnen 1 D-88045 Friedrichshafen Telefon +49 7541 954 37 0 info.friedrichshafen@swissinternationalschool.de



Stand Oktober 2021

**SIS Friedrichshafen****Marie-Christine Thiébaud**
Schulleiterin

SIS Ingolstadt

Fostering a Seamless School Transition and a Strong Sense of School Community

Lindsay Thomas, Head of Primary School

The transition to primary school can often be a source of stress for future first graders. Who will my teacher be? Where is my classroom? Where is the bathroom? So many unknowns lead to first-day-of-school jitters for first-time primary students.

Fun exchange between kindergarten and primary school

In order to facilitate a seamless school transition for kindergarten-going-on-first graders, the primary teachers at SIS Ingolstadt teamed up with our kindergarten to offer weekly kindergarten lessons from April through July. The future first graders took part in a variety of fun, engaging activities taught by the teachers of the primary school.

To kick off the kindergarten collaboration, the students went on a scavenger hunt to explore classrooms, the library, the cloakroom, the cafeteria, and other important locations in the primary school. The older students were in lockdown at this time, so the kindergarteners got to explore every classroom in a fun and safe way before beginning the next school year. They had a wonderful time zipping around the school in search of clues leading to new locations and got to practice navigating the hallways as well!

After getting acquainted with the physical primary school, the future first graders got to meet every primary school teacher. During their lessons, they practiced writing, math, music, read books, and even made slime with their future educators. The students had a blast and looked forward to their weekly lessons with the “big kid” teachers.

In addition to helping prepare our students for their big move into first grade, our collaboration proved to invigorate our sense of school community. Through these weekly lessons, we strengthened our relationship with our kindergarten colleagues in order to provide this experience for the kids. We have also created a class of first graders that know and regularly greet teachers by name. All in all, this experience has truly reinforced our sense of community and helped to ease the transition to first grade for our kindergarteners.



FACTS & FIGURES

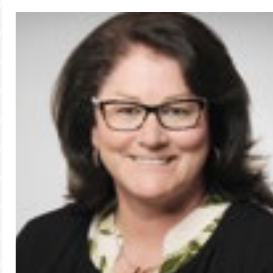
Established	2009
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care
Number of Students	229
Principal	Pamela Bradley-Höllering
School Management Team	Michael Howell Melanie Scheffel Lindsay Thomas Tamara Sander
IB Diploma Programme Coordinator	Juan Viacava
Contact	SIS Swiss International School Stinnestrasse 1 D-85057 Ingolstadt Phone +49 841 981 446 0 info.ingolstadt@swissinternationalschool.de



as per October 2021



SIS Ingolstadt



Pamela Bradley-Höllering
Principal

SIS Kassel

Probetage im Digitalformat

Sebastian Koch, Schulleiter

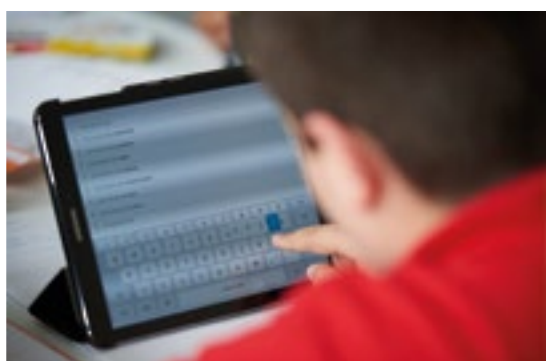
Wie gelingt es, interessierten Familien unser Schulkonzept zu erklären und näher zu bringen? Neben einem Informationsgespräch mit dem Schulleitungsteam sind Probetage für die Kinder in der Regel das beste Mittel unsere Schule kennenzulernen.

So war es vor der Coronapandemie noch regelmäßig an der Tagesordnung, dass Schülerinnen und Schüler aller Jahrgangsstufen für ein bis drei Tage probeweise am Unterricht teilnahmen und den gesamten Tag in die Schulwelt der SIS Kassel eintauchen konnten. An den Probetagen werden die Familien und Schülerinnen und Schüler von den Klassenlehrkräften in Empfang genommen und zum Klassenzimmer begleitet, um direkt einen persönlichen Kontakt herzustellen und einen guten Start zu haben. Nach Beendigung der Probetage folgte eine Rückmeldung des Schulleitungsteams und natürlich konnten die Kinder gleich selbst ihren Eltern von den Erfahrungen berichten.

Vorteile der Online-Probetage

Während der Coronapandemie gab es viele Änderungen und Anpassungen im gewohnten Schulalltag. Das Aussetzen des Präsenzunterrichtes und die längeren Phasen von Fernunterricht führten zu einem Umdenken in vielen Bereichen. So auch beim Thema Probetage. Anfangs etwas ungewohnt, stellte sich schnell die notwendige Routine in der Nutzung der Technik ein. Unsere Abläufe wurden angepasst und die Schülerinnen und Schüler wurden zwar immer noch am Morgen der Probetage begrüßt, nun allerdings digital via Videokonferenz.

Vor allem an unserem Gymnasium ergaben sich dadurch neue Möglichkeiten. So konnte beispielsweise Mateus aus São Paulo zur Probe am Unterricht der SIS Kassel teilnehmen, obwohl er knapp zehntausend Kilometer entfernt war. Mittlerweile ist Mateus in Kassel angekommen und besucht mit Freude unsere neunte Klasse.



SUMMARY

How can interested families get to know our school? The best way is for the students to join our school for one to three days during the trial days. Usually held in person here at the school, students participate in our lessons and stay for the full school day. Afterwards, parents are given feedback about the trial days by the principal. During the school closures due to the coronavirus, it was not possible to have physical trial days and we had to think of different possibilities to get to know our school. With our online teaching being very successful, the solution was obvious: online trial days.

FAKTEN & ZAHLEN

Gegründet	2014
Schulisches Angebot	Eingangsstufe Grundschule Gymnasium
Abschlüsse	International Baccalaureate (IB) geplant Abitur geplant
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Ferienbetreuung
Anzahl Lernende	238
Schulleiter	Sebastian Koch
Schulleitungsteam	Scott England Birgit Breidenbach Nicole Mitreska
Meilenstein 2021	staatliche Anerkennung Grundschule
Besonderes	Gründung und Aufbau unterstützt von der Wintershall Holding GmbH
Kontakt	SIS Swiss International School Johanna-Waescher-Straße 15 D-34131 Kassel Telefon +49 561 316 68 30 info.kassel@swissinternationalschool.de

Stand Oktober 2021



SIS Kassel


Sebastian Koch
Schulleiter

SIS Regensburg

Careers Event – A Different Format to Suit the Needs of the Students

Dr. Danette Brink, Vice Principal

Confucius said, “Choose a job you love, and you will never have to work a day in your life.” What you want to do in your career and how you can achieve that dream is a very important choice in a student’s life.

At SIS Regensburg, we aim to give our students as much support as we can in helping them gain the information that they need to make this decision. This support was expanded in 2021 to include a career event offered to students from grades 9 to 12.

Asking the right questions

The first step in making this life-changing decision is to know what choices are available. Next, the student needs to focus on what is needed for a specific career:

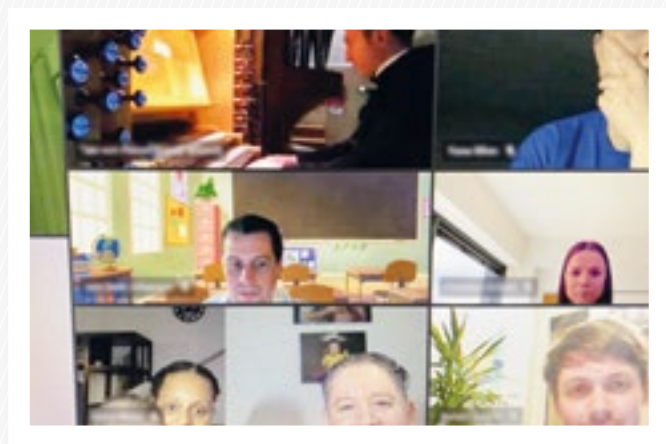
- Which school-leaving certificate is expected?
- What is the content of the degree and/or courses you are expected to complete?
- After you have completed your degree/obtained your diploma, what are the possibilities for an internship? What possible areas of responsibility can you assume with your qualifications?
- What does a normal working day look like in the area to which your chosen course of study could lead you?
- What are useful strengths in this work arena?



The career event was aimed at helping the students answer these questions regarding a variety of fields. To help us achieve this, we were kindly supported by thirteen parents and friends of the school who were invited to talk to the students about their career paths. The students were informed beforehand about the different vocations that were being presented and could prepare questions that would help them to understand the profession better. The presenters were asked to cover the five questions above, whilst the students received a sheet to help them make notes of the important points of each presentation.

Due to coronavirus restrictions, the event took place via Microsoft Teams. The presenters’ enthusiasm for their different fields (including research science, medicine, law, engineering, customer relations and music) was evident and extremely inspiring to the students. They left the meeting with many questions answered. Parents have also agreed to take on students in a mentor programme to assist and support them in their future endeavours in the respective fields.

The students did not only learn detailed information regarding a variety of careers, but, more importantly, each presenter emphasised the same idea – love what you do and have fun doing it. Life is too short for anything else!



FACTS & FIGURES

Joined SIS Group	2010
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care After School Activity Programme
Number of Students	200
Principal	Andrea Maes-Prior
School Management Team	Dr. Danette Brink Christine Scheid Miranda Bruning Zoe Lilley
IB Diploma Programme Coordinator	Christine Scheid
Contact	SIS Swiss International School Klosterackerweg 1 D-93049 Regensburg Phone +49 941 9925 93 00 info.regensburg@swissinternationalschool.de



as per October 2021

**SIS Regensburg****Andrea Maes-Prior**
Principal

SIS Stuttgart-Fellbach

Annual Visual Art Exhibition

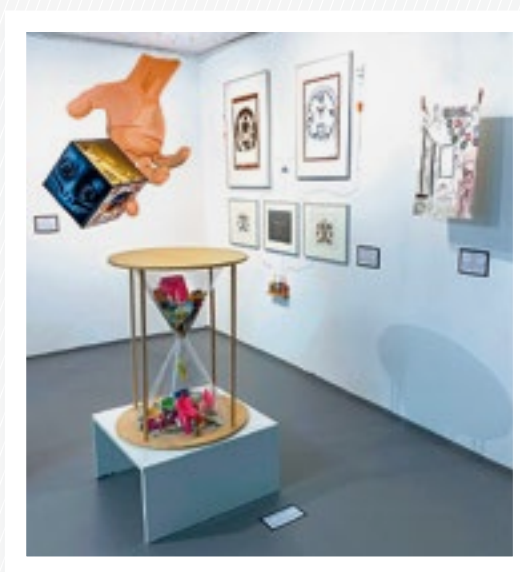
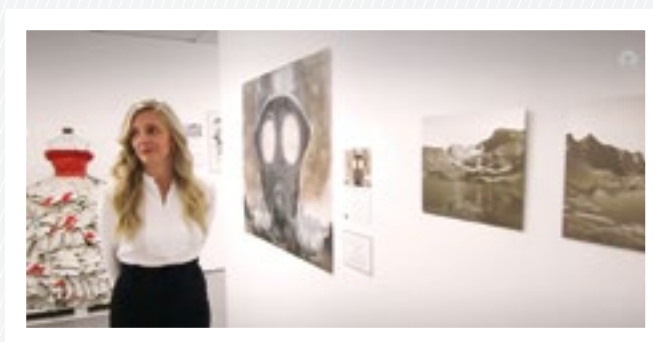
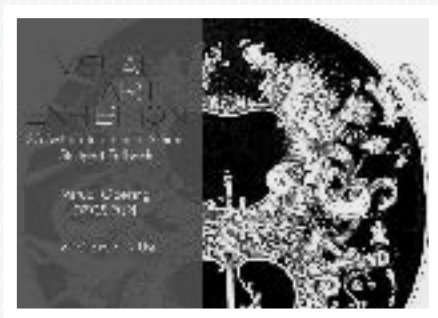
Genea Pittman-Zupic, IB Coordinator and Visual Art Teacher

The SIS Stuttgart-Fellbach 6th Annual International Baccalaureate (IB) Visual Art Exhibition took place on Friday, 7 May 2021. Whilst the exhibition normally takes place at the school, this year's event was held virtually due to the Covid-19 pandemic. The exhibition is an important part of the school calendar and the IB programme, requiring students to create artwork that addresses or raises awareness of a particular global issue or a topic of importance to the artist. The four IB visual art candidates were joined by members of the SIS Stuttgart-Fellbach alumni to create an exhibition that not only celebrated the work of the 2020/21 IB students but the work of students from the previous years. This network of past and present students was brought together by me and former student Georg Wesch (class of 2018), who created and published the exhibition online.

Addressing various topics and subjects

The exhibition was attended by over 300 viewers, which included students from SIS Stuttgart-Fellbach and art enthusiasts from Germany, France, Spain, Poland, Sweden, the United States of America and China. The issues and topics addressed in the exhibition ranged from modern economics, psychology and gender roles in culture to the impact of war on children. The types of artworks presented included murals, drawings, installations and film. The Visual Art Exhibition also showcased the artwork of twelve IB alumni artists from the graduating classes of 2016 to 2020.

The SIS Stuttgart-Fellbach 6th Annual Visual Art Exhibition aimed to not only showcase the work of the students and celebrate the SIS Stuttgart-Fellbach IB World School 5th anniversary, it also brought together students from six graduating classes who worked together as a strong network, requiring coordination, collaboration, the sharing of ideas and the integration of the arts with IT. It was through this platform that the students were able to create the virtual art experience and bring together people from around the globe who share a passion for education and the arts.



FACTS & FIGURES

Established	2008
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care
Number of Students	461
Principal	Marc Corner
School Management Team	Richard Williamson Jessica Poser Claudia Bath Suzanne Fülleemann Mayla da Silva
IB Diploma Programme Coordinator	Genea Pittman-Zupic
Contact	SIS Swiss International School Schmidener Weg 7/1 D-70736 Fellbach Phone +49 711 469 194 10 info.fellbach@swissinternationalschool.de



as per October 2021



SIS Stuttgart-Fellbach



Marc Corner
Principal

SIS Brasília

Public Speaking Project

Mikke Marttinen, Middle Years Programme Coordinator

The Personal Project, which is presented in the students' final year of the Middle Years Programme (MYP), is a student-centred research project that requires students to utilise all their learning experience gained throughout the MYP. It is a challenging, year-long project that requires students to demonstrate self-management, research, communication, critical and creative thinking, and collaboration skills.

To prepare our students for the Personal Project, MYP students participate in the speaking project "Talking for everyone to hear", which takes place annually at our school. Each student chooses a socially relevant topic and develops a scientific research project, guided by a teacher, in the student's area of interest. After deciding on a topic, students prepare speech scripts and PowerPoint presentations.

Helpful peer feedback

The students participate in training on speaking techniques to develop skills in oral communication, time management, and organising ideas. After developing their speeches, students participate in peer editing groups. It was wonderful to watch students evaluating their peers, helping each other with constructive criticism, and practically applying everything they learned.

A meaningful learning experience

Finally, we had online presentations for the school community in which several contemporary challenges and proposals for problem solving were presented. The project helps students to have a broader and more meaningful learning experience, reflect on their daily choices as critical and empathetic citizens and develop their critical thinking, all skills necessary for the Personal Project.



FACTS & FIGURES

Established	2011
Educational Offers	Preschool Primary School Secondary School (up to grade 9)
Diplomas de língua	Deutsches Sprachdiplom Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Day School After School Care
Number of Students	160
Principal	Anderson Vidal
School Management Team	Márcia Leite
IB Primary Years Programme Coordinator	Hayley Waghorn
IB Middle Years Programme Coordinator	Mikke Martinnen
Contact	SIS Swiss International School SGA/SUL, Quadra 905, cj B BR-70390-050 Brasília DF Phone +55 61 3443 4145 info.brasilia@swissinternationalschool.com.br



as per October 2021

**SIS Brasília****Anderson Vidal**
Principal

Escola Suíço-Brasileira Rio de Janeiro

by SIS Swiss International School

A New Day School Concept

Aline Costa, PYP Coordinator

Ao observarmos nossas escolas e outras experiências educacionais bem-sucedidas ao redor do mundo, percebemos que o tempo que a criança passa na escola é preponderante na viabilidade de um modelo pedagógico que atenda às crescentes demandas do mundo moderno tanto para os alunos quanto para as famílias. É nesse sentido que está ancorado um dos conceitos educacionais do grupo: Ensino em período integral.

A partir de 2022, a Escola do Rio de Janeiro se alinhará com o conceito já aplicado nas outras 16 escolas da SIS, passando a oferecer horário integral a todos os seus alunos, desde a educação infantil. A mudança foi detalhadamente planejada pela equipe pedagógica para que a nova proposta trouxesse vivências inovadoras e fortalecesse, ainda mais, o ensino das línguas.

Além de ampliar o tempo de imersão nos idiomas, aumentando a qualidade do ensino bilíngue, o objetivo é, também, aprofundar o trabalho em habilidades e desenvolvimento das soft skills, competências importantes para o sucesso pessoal, acadêmico e profissional de todo indivíduo. Os alunos participarão de oficinas temáticas em português e em inglês, ou francês, ou alemão de acordo com a língua de cada seção. Haverá momentos reservados para a realização de atividades e tarefas de consolidação de conteúdo com supervisão e monitoramento de professores, reduzindo a carga de atividades realizadas em casa.

Nosso foco está em oferecer uma experiência educacional única, que visa a desenvolver habilidades e competências na formação holística através de um conceito educacional sólido, compartilhado por todas as escolas do grupo. E a possibilidade de ampliação nos horários de permanência na Escola, em um ambiente que é estimulante aos nossos alunos, trará impactos positivos, não apenas, na linguagem, mas em seu desenvolvimento cognitivo, social e emocional.



SUMMARY

In 2022, ESB Rio de Janeiro will be aligned with the other SIS schools, offering the day school concept for all classes. In addition to extending the immersion time in languages, increasing the quality of bilingual education, the new experience also aims to deepen and develop soft skills. Students will participate in workshops in Portuguese, English, French or German, according to the language track, and there will also be a time reserved for supervised homework.

FATOS & NÚMEROS

Integrado no grupo SIS	2014
Oferta Escolar	Educação Infantil Ensino Fundamental I Ensino Fundamental II Ensino Médio
Diplomas	International Baccalaureate (IB) Exame Nacional do Ensino Médio (ENEM) 
Diplomas de língua	Deutsches Sprachdiplom Cambridge Certificates in English Diplôme d'Études en Langue Française
Ofertas Adicionais	Almoço Horário integral Atividades extracurriculares Transporte escolar
Número de alunos	547
Diretor	Rachel Guanabara
School Management Team	Luzia Maria Bokelmann
IB Primary Years Programme Coordinator	Giulia Schneider
IB Middle Years Programme Coordinator	Aline Costa
IB Diploma Programme Coordinator	Maurício Drumond
Contato	Escola Suíço-Brasileira by SIS Swiss International School Rua Corrêa de Araújo 81, Barra da Tijuca BR-22611-060 Rio de Janeiro RJ Telefone +55 21 3389 2089 info.rio@swissinternationalschool.com.br

Outubro 2021



ESB Rio de Janeiro



Rachel Guanabara
Diretora

SIS Graduates 2020/2021

College students at SIS Swiss International School have the opportunity to acquire both the national high school diploma and the International Baccalaureate (IB), a globally recognised university entrance qualification. In 2020/2021, the following SIS students successfully completed college:

SIS Switzerland

SIS Basel

Bilingual Swiss Matura

Jasper Baks, Zoé Blaettler, Emma Gaëtan, Alexia Groh, Jana Maralena Hartmann, Craig Jamieson, Mariam Mekhail, Laura Mourelo Soler, Jessica Daniela Nelson, Antoni Sarnecki, Bartosz Sobieraj

IB

Louis Lorat, Zi Wei Zhang, Jan Philipp Zimmermann

SIS Zürich

Bilingual Swiss Matura

Daniel Brügger, Aleya Zoe Civelek, Fabrizio Faragalli, Lada Fedulova, Emily Louise Gallacher Playforth, Johanna Marlene Grimm, Ilya Kern, Vojtech Kottas, Riccardo Mettler, Luca Mihail, Larissa Oberholzer, Lina Antonia Stade, Francesco Sturani, Yana Tyazhkorob, Patrice Zürcher

Bilingual Swiss Matura and IB

Leonardo D'amico, Maximilian Kessler



SIS Germany

SIS Friedrichshafen

German Abitur

Mehmet Akif Ates, Sophia Emilia Benz, Kilian Cyrus Huber, Tarif Kurtzweg, Max Levin Moosmann, Xavier Philip Siebenäuger, Vincent Benjamin Valter

SIS Regensburg

German Abitur

Eeshan Hardikar

IB

Daniela Jiménez Benavides, Kim Sejong, Fernanda Ordorica Robledo, Kaloyan Tsvetkov

German Abitur and IB

Pheline de Lange, Philipp Preisler

SIS Stuttgart-Fellbach

German Abitur

Marc Schmolke, Isabelle Karrer, Hannes Schneider, Emily Blass, Paul Madlinger, Danny Schwarz, Ferdinand Nicklis, Anika Aßenmacher, Zofia Janiga, Michael Wiehl, Michael Prosch, Lewin-Mich Ströbel

German Abitur and IB

Solyman Woriedh, Nicolas Zhu, Georg Giannadakis



SIS Brazil

ESB Rio de Janeiro

Exame Nacional do Ensino Médio (ENEM)

Mariano Barbosa, Francisco Chame

IB

Bárbara Dantas, Henrique Karam

ENEM and IB

Catarina Dale-Harris, Amelie Bruce, Isabela Cruz, Luana Callado





SIS Head Offices

SIS GROUP

Group Chief Executive Officer Andrea Furgler

Management Staff Chief Information Officer: Bernhard Rieber
Chief Quality Officer: Janet Meister
Head of Corporate Communications: Milena Thraen

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Seestrasse 57, CH-8708 Männedorf
info.group@swissinternationalschool.ch
www.bilingual.education

SIS SWITZERLAND

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Division Managers Alison Wright
Kornelija Karabin

Management Staff Corporate Communications: Tânia Saraiva
Finance and Administration: Roberto Campanale

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SIS GERMANY

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Regional Managers Stefanie Hausmann
Tim Kaboth

Management Staff Corporate Communications: Corina Martin
Finance and Administration: Birgit Schulte
Project and Quality Management: Victoria Siebenmorgen

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info@swissinternationalschool.de
www.swissinternationalschool.de

SIS BRAZIL

Chief Executive Officer Andrea Furgler

Management Staff Corporate Communications: Priscila Albuquerque
Finance and Administration: Carolina Vieira

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