



Admission Policy

2025

Introduction

Escola Nova by SIS offers its students the entire trajectory of Basic Education. According to international criteria, the educational segments at Escola Nova by SIS encompass early childhood education through the twelfth grade. The admission policy of Escola Nova by SIS aims to ensure that both families and the institution itself meet the fundamental conditions necessary for students to continue their Basic Education at the school.

Regarding admission criteria, some rules apply to all segments of the school, while others pertain to specific segments according to their particular characteristics. There are also specific criteria for admission to the Diploma Programme, which takes place between the first and third years of high school (tenth to twelfth grades). Regarding DP admission, some criteria apply only to external transfers.

A prerequisite for admission, regardless of the segment in question, is the availability of spots. At the end of an academic year, following the re-enrollment process, the school updates the availability of spots for each grade. From there, the remaining admission criteria are applied.

Admission to Elementary and High School

From the second year of elementary school to the third year of high school (twelfth grade), the admission process consists of three stages: analysis of the student's academic record, an interview with the educational guidance department, and a qualifying exam. The school notifies registered families by email of the date of the admission exam and the registration deadline, which must be completed through the School Secretary's office.

Regarding the qualifying exam, from the second year of elementary school to the first year of high school (tenth grade), the subjects covered are Portuguese Language and Brazilian Literature, English Language, and Mathematics. The admission exam for the last two years of high school covers all subjects of the national curriculum and the content outlined in the National Common Curricular Base. Additionally, the admission exam for the second and third years of high school (eleventh

and twelfth grades) is organized by areas of knowledge and is entirely essay-based.

Admission to the Diploma Programme

The International Baccalaureate offers four types of programs: the Primary Years Programme, the Middle Years Programme, the Diploma Programme, and the Career-related Programme. The program offered by Escola Nova, starting in 2020, as an alternative to the national high school curriculum, is the Diploma Programme.

The choice to adopt the DP within the IB programs stems from the fact that this educational path provides a bilingual certification, complemented by subjects not present in the Brazilian curriculum, such as Theory of Knowledge and CAS (Creativity, Activity, and Service), which contribute to more critical and ethical education. Furthermore, considering the aspirations of its students, Escola Nova by SIS recognizes the excellence of the DP's educational offering, which is widely recognized globally.

For students following the national high school curriculum, the opportunity exists to take individual subjects from the Diploma Programme without undergoing external assessments, solely to enrich their education and increase their chances in international admissions processes. To obtain the DP diploma, students must take six IB-proposed subjects, achieving a minimum of 24 points in total across these subjects, in addition to successfully completing the three core components: Theory of Knowledge, CAS, and the Extended Essay.

DIPLOMA PROGRAMME: INTERNAL ADMISSION

From the eighth grade onward and throughout the final two years of elementary school, Escola Nova by SIS promotes initiatives aimed at preparing students for the demands of the Diploma Programme. Based on DP evaluations, students nearing the end of elementary school begin to have English Language assessments based on the exams proposed by the IB for later years.

In parallel with the English Language initiatives, the eighth-grade curriculum includes a Monographic Production subject. Established in the 2019 academic year, this subject aims to prepare students for the essay-based work required by the Diploma Programme, both in the Theory of Knowledge subject and the Extended Essay.

In addition to the curricular components of the second cycle of elementary education, which aim to prepare students for the Diploma Programme, students interested in joining the program undergo a fully essay-based evaluation in English, designed to ensure that the basic skills necessary for success in the DP have been developed. The student's academic record, particularly regarding foreign languages, is also considered in the DP admission process.

DIPLOMA PROGRAMME: EXTERNAL ADMISSION

For students transferring from other institutions who wish to join the Diploma Programme, the admission process involves elements of the external high school admission process and the internal DP admission process. After the interview with the Educational Guidance department, the student's academic record is reviewed, followed by a qualifying exam.

The academic record must demonstrate the completion of elementary education or its equivalent, and indicate that the curricular components considered prerequisites for the DP, especially English Language, were satisfactorily covered. The qualifying exam includes the same essay items as the internal admission exam, as well as an essay, also in English.

REFERENCES

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ESCOLA NOVA – School's Political Pedagogical Proposal 2024.

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