



Academic Honesty Policy

2025

Academic Honesty: Introduction

By contributing to the development of critical individuals capable of questioning the teaching-learning process, Escola Nova by SIS also promotes transparency in knowledge production, the assessment process, and ultimately, academic honesty.

Academic honesty is one of the pillars of the International Baccalaureate. By adopting the DP as an alternative high school curriculum, Escola Nova by SIS reaffirms the principles that ensure global recognition and credibility, characterizing students and other members of the IB community as individuals who act "with integrity and honesty, with a strong sense of fairness and respect for the dignity of the individual, groups, and community."

Diploma Programme students are expected to be authentic in presenting their work, to provide original and individual ideas, and to acknowledge and properly reference the work of others.

Parents play an important role in the progress of students enrolled in the program, encouraging study planning and communication with teachers and the school.

Entry into the Diploma Programme is preceded by meetings that, among other topics, will address the importance of academic honesty for IB students. These meetings will be led by the DP coordination team and will first involve parents, followed by students who are about to begin the program. In addition, the academic honesty policy will be available for consultation in the school office.

DP teachers play a key role in raising students' awareness about academic honesty, the importance of authenticity in their work, and the various ways students can engage in malpractice. The Extended Essay coordinator is tasked with incorporating the topic of academic honesty in all meetings with high school students.

Malpractice

The International Baccalaureate identifies four distinct categories of dishonesty, as outlined below:

1. Plagiarism: When a student presents someone else's ideas as their own;
2. Collusion: Supporting the negligent behavior of another student;
3. Duplication of work: Occurs when a student submits the same work for different components of the program;
4. Any behavior that gives an unfair advantage: Gaining an unfair advantage that affects one's own or another student's results.

Examples of misconduct include using unauthorized devices during an exam (such as mobile phones, smartwatches, etc.), copying other students' work, using information without proper referencing, falsifying a CAS record, inappropriate behavior during an exam, and using unverified data in a project.

Escola Nova by SIS will use the "Turnitin" program to analyze all work submitted within the Diploma Programme. This procedure is highlighted in all meetings conducted by DP coordination with parents and students. In addition to checking the similarity of student work with essays, articles, and websites worldwide, Turnitin investigates the likelihood of the texts being produced by artificial intelligence.

If a case of misconduct is identified by teachers or the DP coordination team, either in internal or external exams, the DP coordinator will report the occurrence to the school administration, the parents, and the IB organization. In such cases, the student may receive no grade for the subject in question, jeopardizing their ability to obtain the diploma.

Monitoring and Sanctions

MONITORING

Escola Nova by SIS will use Turnitin to validate the final versions of student research papers before submitting them to the IB. The same

program is used randomly by the organization to verify the absence of plagiarism, collusion, and/or issues with source referencing in the submitted work.

In addition to being encouraged to use Turnitin before submitting their Extended Essay and TOK Essay, teachers are expected to use this tool to verify Internal Assessments when appropriate.

Teachers play a fundamental role in monitoring academic honesty in all its aspects. In addition to using Turnitin, teachers' familiarity with the bibliography used and their students' writing style enhances the school's ability to prevent malpractice.

INTERNAL SANCTIONS

Internal sanctions apply exclusively to components of the Brazilian national curriculum, although there may be overlap between the school's practices and those outlined by the International Baccalaureate.

As indicated in the Assessment Policy, the school year at Escola Nova by SIS is divided into three terms, with a Recovery Assessment after the second and third terms. Misconduct in written exams, such as the Multidisciplinary Exam, Term Exam, and Recovery Exam, includes the use of unauthorized materials, consulting other students, or using devices such as mobile phones and calculators. Any of these occurrences result in a zero grade for the assessment in question. The same applies to research projects where plagiarism, collusion, or improper referencing of sources is proven.

Sanctions resulting from violations of the Honesty Policy in any of the school's assessments are promptly communicated to the parents.

EXTERNAL SANCTIONS

If a suspected case of malpractice arises before the submission of a piece of work, the issue will be handled internally. In such cases, the student and their family will be called in for clarification, and the work must be redone. If the issue arises after the work has been submitted,

the suspected malpractice will be reported to the IB by the DP coordinator.

If IB examiners suspect malpractice, the school will be notified and will conduct an investigation. In such cases, the parents will be notified, and the student will be asked by the DP coordinator to write a statement regarding the suspected misconduct.

Proven misconduct by the student may result in no grade being awarded in the subject in question and, consequently, the inability to obtain the diploma. In cases of severe misconduct, the student may lose the ability to register for future exams.

REFERENCES

INTERNATIONAL BACCALAUREATE - **Academic honesty in the Diploma Programme** 2019.

INTERNATIONAL BACCALAUREATE - **Diploma Programme**
Assessment procedures 2024.

ESCOLA NOVA – School's Political Pedagogical Proposal 2024.

ESCOLA NOVA – School's Regiment 2024.